



Grace Christian School

Student –Parent Handbook

Grace Christian School does not discriminate on the basis of race, color, religion, national or ethnic origin in admissions policies, administration of its educational policies, financial assistance or scholarships and athletic and other school administered programs.

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Grace Christian School

Philosophy

Grace Christian School believes education should be centered upon personal relationship with Jesus Christ, using the Bible as our guide, striving then for excellence in academics and all other areas of life in order to give God glory in the world.

Mission Statement

To prepare our children for life, to honor and glorify God,
in a Christ-centered environment of academic excellence

Vision

Grace School will meet the needs of individual students in a Christ-centered, differentiated program of academic, fine arts, and athletic excellence.

Accreditation

Grace Christian School is fully accredited by Christian Schools of Florida.

School Prayer

Almighty God,

Open our minds in wonder of your Creation
Let us pursue new learning and challenges today.

Open our hearts in Christ-like love of others
Let us discover Jesus in unexpected people and places today.

Open our spirits in seeking your face
Let us listen to your still, small voice and obey today.

Open our hands in receiving your blessings
Let us share your many gifts with those around us today.

In Jesus' Name
Amen

“Be the Mission”

- Christ-Centered
- Academic Excellence
- Family

Policies and Procedures

Academic Practices and Recognition

Report Cards and Interim Reports

Evaluation of student progress (Grades K-8) will be provided by electronic interim reports available through FACTS at the midway point of each academic term, and through report cards sent home at the end of each academic term. K3-K4 student progress reports will be sent home in December and May. Periodically you will receive interim grading reports. Parents will receive notification of any grade lower than a 70%.

Grading scale:

Grades 1 – 8

A+	99 – 100	C+	78 – 79
A	94 – 98	C	74 – 77
A	90 – 93	C	70 – 73
B+	88 – 89	D+	68 – 69
B	84 – 87	D	64 – 67
B	80 – 83	D	60 – 63
		F	59 – 0

A final grade of 60 or above is considered passing for all subjects.

Cheating and Plagiarism

Cheating and plagiarism are unacceptable. Please refer to Student Code of Conduct for specific school policy on this.

Homework Guidelines

Homework policies are developed based on evidenced-based practice. Lower school students are expected to practice classroom skills provided by their teacher to encourage mastery and growth. These skills will be provided weekly as a means of engagement. Recognizing that the needs of younger students are different from the needs of our older students, we differentiate the expectations and guidelines. Upper school students will be expected to study for upcoming tests, complete projects that align to the curriculum, and review their daily planner/google classroom to complete daily assignments.

Lower School Guidelines:

- Students need a quiet place to study.
- Students should be held accountable for completing assignments.
- Students will be required to read for an extended amount of time each night. The amount of time is left to the discretion of the teacher and based on the needs of students. · Parents should check child's work and help him/her study/read.
- No weekend homework will be assigned, with the exception of special projects.
- No homework will be assigned over holidays, with the exception of special projects that may have been assigned some time before the holiday break.
- No testing will be administered on the first day back from any holiday break.

Upper School Guidelines:

- Students need a quiet place to study.
- Students should be held accountable for completing assignments.
- Students are responsible for writing down all HW, projects, quizzes, and tests in their planner. Although tests, projects, and major quizzes will be posted on Google Classroom, parents should help their child develop organizational skills by encouraging them to be accountable for their work and test preparations and utilize their planners daily.
- HW, assessments, and assignments will be posted on Google Classroom; and any changes will be found in their planner. Teachers may administer pop quizzes which are unannounced.
- All tests and projects will be posted on Google Classroom by Monday each week.
- During the first semester 6th grade will not have more than one test on a day. This does NOT include quizzes.
- Students may turn in late HW for a 20% penalty for up to a week. After a week it is up to the teacher's discretion to accept late work and he/she will determine the grade deduction.

Honors Recognition

There are classifications of recognition for work done in the academic field in grades 4th-8th.

4th grade will receive recognition based on their academic performance:

Honor Roll: Students who earn 80 or above in all graded subjects.

Upper School will receive recognition based on their academic performance:

High Honor Roll: Student who earn 90 or above in all graded subjects.

Honor Roll: Students who earn 80 or above in all graded subjects.

President's Award for Academic Excellence

The National President's Award for Academic Excellence is awarded to students in both the 5th and the 8th grade. To receive this award, students must score in or above the 85th percentile on a standardized test in math or reading and have maintained a 3.5 GPA or above throughout their career. This GPA is calculated by receiving a 90 on a 100 percent grading scale in 4th grade and 5th grade 1st semester/7th grade and 8th grade 1st semester.

Standardized Testing

GCS administers the MAP assessment to all kindergarten through eighth grade students. This test is administered three times a year, Fall, Winter and Spring. Results will be made available within two weeks after the last day of testing. Conferencing about these tests may be scheduled at any time with the Directors of Lower and Upper School, Assistant Head of School or Head of School.

Attendance

Regular and punctual attendance of all classes is required in compliance with Florida statutes. Students must be in attendance 165 days or the student will be in jeopardy of being retained for non-attendance. The most optimal learning environment is for all students to come to class prepared and that includes students who are returning from absences. Parents must provide the school with a note explaining the absence within three school days of when the student returns. Failure to provide a note concerning an absence may result in the absence being classified as unexcused. Parents may submit 5 excused notes each semester. After the fifth note, all absences will be marked unexcused unless they qualify for an emergency absence determined by administration.

Absences

- One make-up day is allowed for each day's absence. For example, if your child is absent for four days, make-up work must be completed in four days after his/her return. All work must be completed within 5 school days. An F may result if the student fails to take a test in a timely manner.
- For absences other than emergency or illness, the teacher must be given advanced notice for assignments and homework. **Teachers MAY NOT be able to give assignments for days or weeks ahead of time, in which case, the student will be responsible for obtaining the work when he/she returns to class.**
- Students in 3rd – 8th grade may access homework by logging into their Google Classroom and checking for upcoming assignments. If you do not have internet access, please let the administration know. Kindergarten – 2nd will receive homework from their homeroom teacher through a folder system.
- Students have 174 days to obtain an entire grade level's worth of material. Each day a child is absent, he/she misses an opportunity to spend quality time with the content matter. Please make every effort to plan trips around the school calendar to maximize your child's exposure to the curriculum. Excessive absences may exclude your child from future attendance at Grace Christian School.

Excused and Unexcused Absences

- The following ARE considered "Excused Absences" and require documentation
 - Illness (Note from parent and, if excessive, from doctor)
 - Medical appointments (Note from doctor)
 - Death in the immediate family (Note from parent)
 - Some religious holidays (Note from parent)
- Academic Trips (4H, Science Fair, High School Testing, etc.)
 - Students with excused absences are permitted to make-up their missing work. All other absences for personal business, transportation problems, family trips, youth group activities, oversleeping, etc. are unexcused and make-up work will be permitted if absences are not habitual.

Signing In and Out

- For safety purposes, students may not leave school without permission. Doing so is considered a major infraction and will result in disciplinary action.
- All students who arrive tardy (after 7:50am), are leaving and/or are returning to school during the day must be signed in and out by their parent/guardian in the main school office.
- Students must present a pass from the office to their teacher if they arrive tardy, after

7:50am.

- Students may not use their personal devices to contact their parents. If they have an emergency and/or need to contact their parents for the purposes of signing out early, they must use the office or clinic phone(s) to contact their parents.
- Medical appointments should be scheduled outside school hours, if possible. In some cases, this is unavoidable, and appointments are scheduled during school hours. To excuse the appointment, students must bring a note from the doctor. Failure to turn in a doctor's note may result in an unexcused check out.

Tardy Policy:

- All students arrive in their classrooms between 7:30 –7:50 am.
- All teachers are in their classrooms at 7:30 am to supervise students as they arrive.
- All students are considered tardy after 7:50. If a student is not in their homeroom by this time, that student will be considered tardy and will need to follow the sign in procedure outlined above.
- Getting your child to school on time establishes life-long habits that will benefit him/her in the future. To maximize instructional time, please make sure students are on time every day.
- Upper school students with three tardies (five tardies for Kindergarten) in a marking period will receive a consequence at the discretion of administration (such as lunch detention, afterschool detention, loss of privilege). Parents of students with excessive tardies will be required to meet with an administrator.

Character and Physical Development

Citizenship

The National Citizenship award is given to two students in each grade 1st – 8th. The award is given by the National Association of Lower School Principals and the National Association of Secondary School Principals. In grades 1st-5th, the classroom teachers select the recipients. In middle school (6th – 8th), teachers vote for the recipient. They use the following criteria stated by the NAESP and NASSP:

- Participation in school community service
- Show a positive attitude toward classmates, school, and community
- Display an outstanding and appreciation of civic responsibility
- Possess strength of character and the courage to do what is right
- Promote citizenship within the school community

Grace Christian Spirit Award

In eighth grade the Grace Christian Spirit Award is given to two 8th grade students who best exemplify the spirit of Grace Christian School. Selection is made by the majority of votes of all middle school teachers. The award is presented at the graduation ceremony.

Fruit of the Spirit

This character education program is school wide and includes an instructional component as well as being the theme of our entire program. It is based on the development of the Fruit of the Spirit in Galatians 5:22 and include love, joy, peace, patience, kindness, goodness, gentleness, faithfulness, and self-control. In our school, we are trying to develop the Fruit of the Spirit in our lives – students as well as staff.

On scheduled Thursdays, during Courtyard, "Fruit of the Spirit" awards are presented to one student in each grade (K5-8th grade). These children are recognized in front of the entire school

community with a “Fruit of the Spirit” certificate. Each month a different Fruit of the Spirit is featured. Parents will be notified by email if their student is receiving the Fruit of the Spirit Award.

Light of Christ

Each quarter, one student from each grade 6th-8th receive the Light of Christ award. This honor is given to students who exhibit Christ-like behavior towards other students, teachers, staff, and community. These students shine the light of Christ to all around them.

Communication

Media/Internet Consent

A major part of our program involves Internet use and photography. Occasionally the media will be on campus taking pictures of students and their activities for publicity and marketing purposes. We require parents to sign the Grace Christian School “Public Release Form” and the Grace Christian School “Acceptable Use Policy Form” giving their child/ren permission to be photographed (including yearbook pictures) and use the Internet. These forms are included in the registration packet and need to be completed and signed through FACTS. If you did not receive these forms, please pick up forms in the office. Parents should not post pictures from school events. Share with Mrs. Garner for approval/social media.

Parent Conferences and Communication

The parent or the teacher may request Parent/school conferences. Parents and teachers will meet periodically throughout the school year to discuss student progress. Parents in need of additional time should contact the teachers through the school office or e-mail, which can be found at the end of this booklet and on the GCS website www.gcsocala.com

Electronic and Written Communication

Each elementary child is assigned a “Friday Folder.” Please check this for regular communication from the school, teachers and school organizations. In addition, Grace Christian School will distribute electronically our quarterly weekly Friday FAST FACTS on ParentSquare. The Friday FAST FACTS provides highlights about upcoming events and other pertinent information.

ParentSquare

A family communication tool that combines various schoolwide platforms into one easy-to-use app. This is the location where you will receive communication from your teacher, the school, complete sign-up forms, access our LIVE calendar, access the lunch ordering platform, and more! Please be sure that you activate an account, as this will ensure you don’t miss important news and daily communication from your teachers and from the school.

Website

We maintain a website at gcsocala.com. The website provides basic information such as a live school calendar, information on basic programs, school newsletters, lunch orders and staff information including email addresses. The live calendar is the best way to view all up-to-date, scheduled school related events.

Conduct

Grace Christian School Code of Conduct

As members of Grace Christian School, we share Christ's love and spirit in all we do. The Code of Student Conduct for all students at Grace Christian School frames our mission to prepare our children for life, and to honor and glorify God in a Christ-centered environment of academic excellence. It is our goal to encourage our students to be responsible, respectful, kind, and accountable to one another.

Purpose of Conduct

- To achieve Christian attitudes of respect, love, and responsibility for self, others, and the greater community.
- To provide a classroom environment conducive to learning for all students by practicing self-control and developing maturity.

Student-Teacher-Parent

We believe that behavior of students is a maturing process in which the students will take increasing responsibility for their own conduct. However, we understand that this process involves parents, teachers, and students. Therefore, Grace Christian School administration, teachers, and staff are committed to helping students develop academic and socially appropriate behavior in a positive, caring, safe, and orderly school climate. Teachers will maintain open communication with parents regarding student conduct and inform them of recurrent problems by means of a telephone call, written note and/or conference. Teachers will maintain records of these communications.

Norms for All Students

- Students will be respectful to teachers, staff, coaches, administration, clergy and students, in language, actions, and attitude.
- Students will be respectful of the property of Grace Christian School as well as fellow student's property.
- Students will be prompt and prepared for class including homework, books and supplies.
- Students will follow classroom rules and policies of GCS while in the classroom and the campus grounds.
- Students will wear proper uniforms and present neat appearance.

Infractions/Rules

These rules apply to all students in K3 through 8th grade. Students committing infractions are disciplined according to the severity of the rule being violated and the number of times a student repeats the infraction. Behavior or performance that does not align with the mission of Grace Christian School may be dealt with by suspension, expulsion, release from re-enrollment contract or alternative educational consequences. Students are expected to follow the code of conduct at all school sponsored events including those off campus and while representing the school (i.e., sporting events and field trips).

The following infractions constitute offenses for which students are strictly accountable:

Bringing/using non-school related items,ie; smart watches/cell phones	Profane or obscene language or materials
Misuse of cell phones	Stealing
False fire alarm	Threats
Classroom disruption	Intimidation
Disrespect and unkindness to others	Unauthorized absence from school or class
Gum chewing, food at times other than lunch or designated times	Disorderly conduct
Inappropriate display of affection	Destruction of property/ vandalism
Insubordination to someone in authority	Bullying/Cyber-bullying
Plagiarism/Forgery/Cheating	Fighting
Violation of dress code	Misbehavior on school trips or related functions
Drugs/Alcohol	Harassment/Sexual harassment
Breaking and entering	Unauthorized use of internet
Computer fraud	Weapons at school

Procedures for handling conduct problems

Students must learn that choices have consequences, and they are responsible for their choices. Disciplinary action is designed not only to correct conduct but also to encourage and motivate students to become responsible citizens of the school community. Teachers and administrators use their professional judgment to determine appropriate action based on seriousness and frequency of the offense, student age, ability and functional level, attitude, intent of the student, and the effect on the school environment. Each student will be dealt with on an individual basis in communication with the parent(s). The teacher is expected to maintain proper discipline with all students. Anecdotal records will be kept by the teacher on serious problems which are referred to an administrator.

When a child exhibits a pattern of inappropriate and/or disruptive behavior:

- The teacher will first address the behavior with the child through redirection and/or warning.
- If the student chooses to continue the behavior, the teacher will informally contact the parent to seek help in correcting the behavior. Teachers will maintain a record of contact

and serve as documentation of the behavior and attempt to informally find a solution to the problem.

- If the behavior continues, the teacher will refer the student to administration and the child will receive a consequence based on the age of the child and the severity of the behavior.

Consequences for poor choices include but are not limited to:

Incentive based plan	Required counseling (out of school)
One-on-one conference with student	Community service (to Grace School)
Move student's seat	After school detention
Loss of privileges	Saturday detention or work detail
Logical consequences (i.e., making a mess at the lunch tables=cleaning tables, damaging property-making restitution for damage)	In-school suspension
Temporary removal from setting – Time out in class	Out-of-school suspension
Student behavior contract	Student placed on probation
Action plan with parent and student	Release from enrollment contract for subsequent academic year
Silent lunch detention	Immediate removal from school
Parent / Teacher conference	Expulsion
Temporary removal from school related activities or programs	

Suspension and Expulsion

Suspension is considered a severe action and, therefore, is not taken lightly. The intent is to aid parent and child to work together to arrive at the best solution to the problem. Only the administration is authorized to suspend students.

Out-of-School Suspension (OSS)

A grade of zero may be recorded in every class a student misses while suspended. The student may be given an opportunity to make-up missed assignments for a reduced grade at the discretion of the administrator. Any assignments made prior to the suspension and that becomes due during the suspended period will be accepted, but will be treated as any late assignment with penalty points being deducted.

Expulsion is the most severe action taken by the school. It is the permanent dismissal of the student from the school.

- If expulsion is decided, the student will be removed from school immediately.
- The Head of School will notify the Board of Trustees of the decision.

Release from Enrollment Contract

The Head of School has the right to withdrawal or release students from their enrollment contract for the subsequent academic year at any point within the school year.

***The Head of School has the discretion to skip steps in this policy if the students' performance and/or behavior is no longer mission appropriate as outlined in the student handbook and/or enrollment contract ***

Probationary Period for New Enrollment

New to Grace students will be placed on a 90-day probationary period. During this time, if the academic, behavior or attendance record of the student does not meet the Grace Christian School mission, the school holds the right to withdraw the student.

Grace Christian School Policies

Grace Christian School is dedicated to fostering an environment that promotes kindness, self-control, acceptance, and embraces differences among individuals. This policy supports the school's mission statement. Students are entitled to a safe and healthy learning environment. Bullying, cyber-bullying, threatening or harassment will not be tolerated, nor will drugs and/or alcohol of any sort; all will be just cause for immediate disciplinary action.

Bullying

Bullying is any pattern of behavior by a student, or a group of students, that is intended to harass, intimidate, ridicule, humiliate, or instill fear in another student or group of students. Bullying behavior includes verbal abuse, threats, and/or actual physical harm to another student. Bullying is a series of recurring actions committed over a period of time directed toward one student, or successive, separate actions directed against multiple students.

Examples of bullying may include but are not limited to a pattern of behavior involving one or more of the following:

- Pointed questions intended to embarrass or humiliate
- Mocking, taunting, or belittling
- Verbal and/ or non-verbal threats and/or intimidation
- Sarcastic "compliments" about another student's personal appearance
- Demeaning humor relating to the student's race, gender, ethnicity, or personal characteristics
- Deliberate physical contact or intent to injure person or property
- Stalking
- Rumor or spreading of falsehoods
- Theft (hiding victim's books or personal belongings)
- Unwanted teasing
- Retaliation against a student by another student for asserting or alleging an act of bullying or harassment.

Cyber-bullying

Cyber-bullying refers to using technology to engage in conduct that promotes bullying through internet, using instant messages, creating websites, e-mails, using camera phones, or any other forms of technology.

Drugs, Alcohol, or Tobacco products

Possession, use, distribution or being under the influence of any alcoholic beverage, drug, tobacco products or look-alike substances is prohibited and may result in immediate suspension or expulsion.

Harassment

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against an individual that:

- Places a student in reasonable fear of harm to his or her person or damage to his or her property.
- Has the effect of substantially interfering with a student's performance.
- Has the effect of substantially disrupting the orderly operation of a school.

Threatening

Threatening is similar to bullying. It is a statement or expression of intent to do physical, mental, or emotional harm to another. If a student is accused of making a threat, the administration will investigate the legitimacy of the accusation. If the administration determines that a threat was made, the student will be removed from the school and the local authorities called to complete a full investigation. Once the student has been cleared of criminal charges the student will be required to take a risk assessment from a licensed psychologist, psychiatrist, or mental health counselor before returning to the school. These results will become part of the student's permanent record. If the risk assessment indicates that the student is a threat to the school, he/she will be removed from the school permanently.

Academic Integrity

Grace Christian School is a community of academic excellence in a Christ-centered environment. Students are expected to follow and practice the principles of truth and honesty in all academic endeavors. Therefore, academic dishonesty will not be tolerated. It is the student's responsibility to make sure all work turned in is his/ her own work and reflects the student's true ability.

Cheating

Cheating is an offense that must be dealt with firmly to establish a code of honor among students. The offense of cheating takes many forms and as a result, teachers must have a variety of strategies to deal with cheating. For the purpose of this policy, cheating will be defined as the willful or deliberate, unauthorized use of the work, of another person for academic purposes.

Cheating includes, but is not limited to, any of the following behaviors:

- Copying another person's test answers
- Allowing someone else to copy test answers
- Divulging test questions and answers to other students
- Copying another person's homework

- Allowing someone else to copy your homework
- Using “cheat sheets” of any kind
- Using AI in place of independent thinking and/or research

Plagiarism

Plagiarism is the act of knowingly attempting to pass off the work of another as the work of your own thought, whether the other work is published or unpublished, or the work is of another student or teacher. Plagiarism includes, but is not limited to, any of the following behaviors:

- Quoting text or other written materials without citation on a term paper, homework, test, or other written materials submitted to the teacher when requested by the teacher to present your own work.
- Using other’s graphics and pictures without citation.
Using Artificial Intelligence without citation
- Using information and data obtained from the internet without citation.

Consequences for Cheating or Plagiarizing:

- The student’s parent will be notified.
- The teacher conferences with the student.
- The student may be required to redo the assignment for half credit.
- The student(s) may receive a zero for the assignment/test.
- In the event of a student continuing with the behavior, major consequences will apply, including but not limited to, removal from leadership positions (e.g., NJHS).

Grace Christian School Parent/Guardian Code of Ethics

Rationale

A positive relationship between school representatives (teachers, administrators, coaches, etc.) and families at Grace Christian School is one of the most important elements of an effective education and creating a Christ-centered environment. This policy statement provides structure to several phases of the relationship. We believe in Christ-centered conflict resolution and interaction between all members of the Grace community. Please read the following set of expectations and procedures used to maintain a healthy relationship between our families and school representatives.

Academic

Parents maintain high realistic expectations for their children at Grace Christian School. Those expectations include academic standards and classroom practices designed to maximize achievement of all students. Oftentimes those expectations elicit questions from parents. These expectations should clarify the direction for both the child and teacher in the areas of goals and expectations. Some suggested ways to inquire about the academic expectations are:

- What skills and knowledge will my child be expected to master this academic year?
- How will my child be evaluated?
- What can I do to stay more involved in my child’s academic progress?
- How do you as the teacher accommodate differences in learning?
- How do the expectations and practices prepare my child for future academic pursuits?

Behavior

A student's behavior is closely linked with his/her academics. As a result, Grace Christian School has a behavior code of conduct for the students whereby student behavior problems can be identified and remediated. Some suggested ways to inquire about the behavior expectations are:

- What are the classroom rules and procedures and how are students notified of these?
- How did my child not meet expectations you require?
- How can I help motivate, encourage, and teach my child to meet behavior expectations?
- Should a parent wish to question/challenge a school staff report of misbehavior, or wish to question/discuss a specific action, the following procedure must be followed:

Step 1: Please contact the staff by phone or email to discuss the issue. The telephone conversation or email between parent and staff is expected to be courteous, collegial, and cooperative. A plan should be worked out with follow up communication or face-to-face meetings as needed. Anonymous forms of communication will not be addressed.

Step 2: If the behavior is repeated or is beyond the realm of a telephone conversation or email, a conference between the parent and staff member should be scheduled. It is the expectation that these conferences remain calm and collaborative. All matters discussed will remain private and confidential by both the staff member and parent. On any occasion involving a difference of opinion, the administration may participate at the request of the staff member and/or parent. All these interactions are part of the confidential relationship regarding student behavior and academic achievement.

Step 3: If the disagreement between parent and staff member cannot be resolved via this procedure or in those instances when the parent's behavior becomes intrusive, inflammatory, and/or explosive this procedure has been developed:

- The administration will be involved in every conference between the parent and staff member and will attempt to resolve the differences and find reconciliation.
- If the difference cannot be resolved and leads to disruptive behavior on the part of the parent, a decision may be made by the administration to deny the continuation of the family as a member of the Grace Christian School community.

Disciplinary Policy for Problems Involving School Parents:

Grace Christian School has a disciplinary policy and code of conduct for its students. It is proper and necessary for this policy to be extended to parents/guardians whose behavior is intrusive, inflammatory, or disrespectful therefore damaging the goals of keeping our school community centered on Christ-like behaviors. A decision to apply this policy to a parent would be made by the administration using careful forethought and only to significant

behavioral issues. The disciplinary policy also extends beyond the school to activities where you serve as a representative of Grace Christian School in any capacity (i.e. sport events, social media, field trips, etc.)

Examples of such disruptive behaviors by parents include, but are not limited to:

- Defamatory comments made about the school, faculty, staff, students, or other parents
- Verbal communication or written threats made against the physical or emotional well-being of others.
- Negative gossip spread in person, by phone, by letter, email, or social media. Harassing multiple messages or repeated complaints about matters that are already considered settled in the view of the administration.
- Disrespect towards faculty or staff members that would not be tolerated from any school student.

If a parent engages in disruptive behavior, the administration will follow these steps:

Step 1: warning to parent that this disciplinary policy is being engaged in regard to his/her behavior, with a mediation meeting with parents, administration, and other staff as needed.

Step 2: removal of parent from opportunities to volunteer in school activities and organizations.

Step 3: restriction of parental access to the school building and grounds without prior authorization by the administration

Step 4: final meeting, removing the parents and their child(ren) from enrollment in the Grace Christian Community

The administration has the discretion to skip steps in this policy pending the nature or severity of parental behavior.

When any disciplinary action of this nature is being administered to a school parent, it is always within the discretion of the administration to notify other involved parents of the fact that such disciplinary action is being taken. However, the administration may choose not to disclose the exact nature of the parental infraction for privacy reasons. At the discretion of administration, a more complete report concerning the disciplinary actions and the factors that gave rise to them may be shared with the school board in executive sessions.

Any parent that is aware of any situation where other school parents are engaged in behaviors that are disruptive to the harmony within the school community, they are asked to bring these issues to the attention of the administration.

Reconciliation of School Parents

Reconciliation of school parents is a goal for Grace Christian School. We believe in forgiveness and restoration for parents and seek to bring parents back into good standing in our community. Any restoration of parents whom have participated in disruptive behaviors outlined above is predicated on two key factors:

- The parent understands and accepts the reasons why this process had to be applied in response to their behaviors
- The parent is committed to reconciliation among those who were adversely affected by their behaviors.

Emergency Procedures

Fire Drill

During the school year, we are required by law to conduct regular, unannounced fire drills. These drills allow our students and faculty to practice evacuating their classrooms quickly and orderly. Each teacher will instruct his or her class in proper fire escape procedures as follows:

- Maps instructing students where to go in the event of an emergency that necessitates evacuating the classes are displayed in every classroom.
- Students will exit the classroom in an orderly, single file line.
- Teachers will take their record book and will take roll once their class has reached the designated area.
- Teachers will be the last to exit the classroom, closing all doors and windows.
- Students will be kept in class groups and will not be permitted to wander.
- Should there be an incident requiring parents to pick up children, you will receive a phone call and/or an email.

Violent Intruder Procedures

The safety of our children is one of the highest priorities at Grace. Students will practice lock-down and evacuation drills regularly throughout the school year. In the event that a violent intruder (armed or not) approaches the campus, staff will execute appropriate procedures while continually practicing the ALICE protocol, critical decision-making strategy. Our on site SRO serves as a resource for practicing, mastering, protecting, and staying up to date on safety protocol.

ALICE Protocol:

1. Alert
2. Lockdown
3. Inform
4. Counter
5. Evacuate

If the school is evacuated, children will be reunited with families at Shady Hill Elementary School. Parents will be notified of the specific location via text, email, and/or phone call. All students will be signed out to a parent or approved guardian to ensure their safety.

Following a threatening incident, students and faculty will have the opportunity to process/debrief the situation with a licensed mental health counselor. The school administration will disseminate information to parents with the guidance of local law enforcement.

Weather Policy: Tornado drills are practiced regularly with students in preparation of potentially dangerous weather. Every teacher has available instructions relating to the protection and evacuation of students in the event of a weather warning alert:

- If severe weather conditions develop while your child is at school, the school will notify parents using an alert system on ParentSquare and/or phone correspondence: call and/or text. Please monitor local weather stations in case the school closes early.
- In the event of early dismissal or school closing, after-school activities will be canceled.
- If school closes early, your child will always be taken care of by faculty and staff until you are able to arrive.
- If Marion County Public Schools close because of weather, GCS will also close. Please stay tuned to the local radio/TV stations for reopening information. We will follow the Marion County Public Schools reopening schedule unless the administration determines otherwise. Parents/Guardians will be notified via email/phone if there is a change in procedure.

Extracurricular and Enrichment

While extra-curricular activities are an integral part of our program, academics remain the first priority. In order to be eligible to participate in an extra-curricular activity after school, a student must have been present for at least 4 hours of the school day and meet academic and financial requirements.

- All rules stated in the GCS handbook apply for curricular and extra-curricular activities.
- Guests of GCS students at extra-curricular activities are subject to GCS rules and policies.

Athletics

Students who meet the age requirement standard for a particular sport may participate in the athletic program at GCS.

Athletic Programs Offered:

- Varsity and JV Volleyball (Girls only)
- Co-ed Soccer
- Varsity and JV Basketball (Girls and Boys)
- Track & Field
- Co-ed Flag Football

Facilities

GCS rents space for most of its athletic competitions. At the beginning of each season, there will be a parent/coach/student meeting to explain the policies and procedures and the schedule for practices and games with the Athletic Director.

Parents Concern

Parent concerns should be addressed in the following manner:

- Make an appointment with the coach.
- If the coach cannot be reached, call the Athletic Director to set up a meeting. Please do

not attempt to confront a coach before, during or following a game. These can be busy and emotional times for both the parent and coach, and this period does not promote objective analysis of the situation.

- If the meeting with the coach and/or Athletic Director does not allay your concerns, make an appointment with an administrator to discuss the situation.

Policies

Student athletes at Grace Christian School must meet the following requirements:

- Maintain a 2.5 cumulative GPA. Incoming students are automatically eligible for the first semester.
- Keep a current annual check-up on file in the office.
- All paperwork can be picked up and returned to the Athletic Director prior to each season.
- There is a, one-time, \$150.00 sports fee for every student participating in the athletic program. This fee must be paid prior to issuing uniforms or attendance at practices.
- Uniforms are issued for each sport. At the end of the season, it is the responsibility of the student to return the uniform or receive school debt for not returning the uniform.
- In order to be eligible to participate in a practice or game, an athlete must have been present for at least 4 hours of the school day.

Sportsmanship

Sportsmanship is an important aspect of the GCS athletic program. Student-athletes are expected to display actions and behaviors that align with the school mission and vision during practices, games, and in the classroom. Sportsmanship is also displayed by the fans, families, and spectators at events. Those individuals participating in these roles also bear a responsibility to show good sportsmanship to the referees and the opposing team's players, coaches, and fans.

Courtyard:

All Grace students gather in the courtyard area as a family each morning. It is a time of announcements, special presentations, celebrations of birthdays and achievements, devotion and prayer concerns, the Lord's Prayer and the pledge to the flag. It is a very special way to begin these days. On Thursdays we celebrate the Fruit of the Spirit Character Education Program.

Field Trips

The classroom teachers schedule field trips at various times throughout the school year. These trips enhance and enrich our curriculum. The fee for school field trips is paid by the parent through parent square. We also encourage parents to chaperone for these trips. Chaperones must follow the "Chaperone Guidelines" provided by the teacher before each field trip. For liability purposes **siblings are not allowed to attend field trips**. Parents volunteering to drive other students must fill out driver information and provide proof of \$100,000 liability insurance. Parents must complete an application and be an approved volunteer through our RAPTOR system to attend field trips.

Little Buddies

Seventh and eighth grade students have "Little Buddies" from K3, K4 and K5 classes. "Little Buddies" have scheduled time to meet in addition to special occasions, such as sitting with buddies at Courtyard.

National Junior Honor Society

- The NJHS is an organization whose purpose is to recognize and encourage academic achievement while developing other characteristics essential to good citizens. To be eligible for membership a student must have completed the third quarter of his/her 6th, 7th or 8th grade. Candidates must have a cumulative Grade Point Average of 3.5 or above. Students who meet this criterion will then be evaluated in the areas of character, leadership, service, and citizenship. The selection of each member shall be by the majority votes of the faculty council. The faculty council is composed of middle school teachers.
- Students who have the required GPA by the end of the first quarter of the academic year will receive a letter notifying them of their pre-eligibility and inviting them to meet with the chapter adviser. This notification is not an invitation for membership. At the time of the meeting the student and parent will be notified if there is a problem in one or more of the areas of character, leadership, citizenship, and service. The student will have 16 weeks (end of third quarter) to improve in the area of weakness.
- At the end of the third quarter, students who meet the academic criteria and wish to become members of NJHS will complete an application and three essay questions.
- Students must return their completed application to be considered for membership to the NJHS Grace School Chapter. Students who choose not to return their application and essays will not be considered for membership. The faculty council will meet to evaluate and discuss the application and essays and will cast their vote. The decision of the faculty council will be final.

Parties

- **Class Parties:** Academics are of utmost importance and maintaining that focus is vital to our students' academic growth. Additionally, celebrating important holidays as a family helps our children socially and builds community. Therefore, the school allows two class parties to celebrate Christmas and the end of the year. These parties are planned by the teacher and homeroom parent(s).
- **Holidays:** As a Christian school, it is important to emphasize the importance of Christ in our religious celebrations. At Christmas we focus on the Holy Family and the birth of Jesus rather than Santa Claus, elves, and reindeer. At Easter we focus on the death and resurrection of Jesus rather than the Easter bunny and chocolate eggs. In addition, we do not celebrate the secular version of Halloween; rather students learn the religious and cultural significance of Dia De Los Muertos in Spanish Class.
- **Birthdays:** To keep distractions to a minimum and to keep students with allergies safe, all students (K-5th) are NOT permitted to celebrate birthdays by sharing food while at school. Your child's teacher (K-5th) will send home a "birthday bag" for you to provide a special treat for **your child** on their birthday. The child is made to feel special with the birthday song, special privileges in class, and acknowledgement from their class community. Party invitations for all grades may **NOT** be distributed on campus **UNLESS** the entire class is invited. Similarly, we request that you do not pick up specific groups of children from school to attend parties.

Religious Program/ School Eucharist

All school students attend Christian Education classes each week. At Grace, Christian School religion is not treated as something separate or different. The Lord's presence is welcomed at GCS and prayer is an important part of our daily life. The "religious moment" at Grace Christian School occurs as we live with children hour-by-hour and day-by-day, growing together in the knowledge that the Lord loves and cares for each of us. The classroom

teachers often lead the students in spontaneous prayers as well as leading the blessing before snack and lunch.

Each Wednesday, the school community gathers at the church at Christ the King to celebrate the Eucharist. K3 – 4th grade gather from 7:50(door open at 7:30) – 8:50AM. Fifth – 8th grade gather from 9:00 – 9:45AM. The Pastor or Associate Pastor of Christ the King Church will deliver the message and GCS music teachers and students lead the school in praise and worship. The students in each service serve as acolytes and readers each week. We welcome all who are baptized to receive communion. Those children not receiving will go to the altar for a blessing. Parents, family, and friends are welcomed to join us during this celebration.

Safety Patrol Program

Students in 4th and 5th grade have the opportunity to serve on Safety Patrol. One of their jobs is to direct cars through the carline and help fellow students get themselves and their belongings safely in or out of the car. Being part of Safety Patrol develops responsibility, citizenship, and leadership skills.

Financial Information and Ways to Support Grace School

Tuition

Grace Christian School partners with FACTS Management Company to help manage tuition and fees. FACTS is used by many schools locally and over 6,500 schools nationally. FACTS provides:

- **Payment Flexibility:** Each month an automatic payment will be made from your choice of checking, savings, or credit cards. Each payment that does not clear will be charged an NSF fee of \$30 to FACTS.
- **Convenience & Security:** Your payments are processed securely through a bank-to-bank transaction.
- **Peace of Mind Insurance:** FACTS offers this optional benefit for only \$22.50 per year per family. In the event of death of the Responsible Party or spouse, the remaining tuition balance owed for the current school year is paid to the school.
- **Consumer Account:** You may check your personal account or make payments online from the convenience of your home or office anytime.

ALL PARENTS must register on FACTS. The fee for this system is covered by the registration fee. This system will also be used for aftercare/extended care, and invoices throughout the year. Field trips, yearbook, sports, and other miscellaneous fees are done through Parent Square.

Financial Assistance (Kindergarten – 8th)

- **FTC/FES:** Parents who qualify for Florida Tax Credit or Family Empowerment Scholarship will need to go online, fill out the application and submit all paperwork directly with SUFS. If you are awarded Step-Up for Students funding, then you will need to bring the award letter with your award ID number to the Grace Christian School Business Office.
- **Family Empowerment Unique Abilities:** Grace Christian School accepts a limited number of FES-UA Scholarships. We will only accept FES-UA Scholarship students if we are able to meet his or her educational needs.

Annual Giving

Annual giving is a vital part of private education. Your gift to the Annual Fund provides new programming, computers, library enhancement and competitive salaries and benefits for teachers. Your gift is also tax deductible. GCS relies on the loyalty and generosity of parents, grandparents, alumni, parents of alumni, and friends to continue the long tradition of outstanding education in a warm, safe, and caring Christian atmosphere. GCS sincerely appreciates full participation in our fundraising events and giving opportunities throughout the year.

TUITION AND FINANCIAL INFORMATION

TUITION – School Year 26-27

GRADE	TUITION
All applicants	Application fee - \$150
ALL GRADES	Registration Fee - \$250 each child, Instructional Fee- \$250 per child
K-3	\$6,400
K-4	\$6,400
Kindergarten	\$9,500
Grades 1 – 3	\$9,500
Grades 4 - 5	\$9,800
Middle School	\$10,500

TUITION PAYMENT PLANS:

- Payment in full – due by June 1
- Payment in ½ by June 1 & ½ by Dec. 1
- Twelve (12) equal monthly payments due June 1, 2026 – May 1, 2027

If you register after school starts your monthly payments will be based on a 10 month payment of total tuition

DISCOUNTS:

- 2nd child 5%

ADDITIONAL FEES

- **Application Fee: \$150.00 (due with application)**
- **Instructional Fee: \$250.00**
- **Sports Fee** – Any student who plays a sport in GCS after school sports program: \$150
- **Graduation Fee** – 8th grade - \$100
- **School Uniforms** – Purchased through Land's End, School Uniforms by Tommy Hilfiger, Choice Awards and GCS *Spirit Shop* (new uniforms and used uniform).

EXTENDED CARE PROGRAM FEES

This program provides a special place for your child before school and after dismissal. The staff provides a safe, nurturing environment. These hours that follow dismissal is a time for students to work on homework, enjoy an afternoon snack, and visit with friends.

Program	GRADE	Hours	Daily Drop in Fee	Monthly Fee (based on 17-18 days billing)	Payment in Full (Due Aug. 18)
Before Care	K3 – 8th	7:00am-7:30am	\$5.00	\$80.00	\$800
After Care	K3 & K4	12:00pm – 3:00pm	\$10.00	\$170.00	\$1,600
Extended Care	K5 – 8 th grade	3:00pm- 5:30pm	\$10.00	\$170.00	\$1,600
After Care /Extended Care	K3/K4	12:00pm – 5:30pm	\$15.00	\$255.00	\$2,400

General Information

Cell phones and Smartwatches

Students in grades 6th – 8th are allowed to bring cell phones and smartwatches to school but must keep them turned off in their backpack or locker during the school day and are not allowed to use them until after dismissal. Dismissal for this purpose is once the child is in the care of their parent and off school campus. The school is not liable for any lost or damaged cell phones or smartwatches. The exception to activation would be under the direct supervision of a teacher for instructional use as outlined in a lesson plan. The office phone may be used only for an emergency. **Students in K-3 through 5th grade are NOT permitted to carry cellular phones or have a smartwatch.** ALL students are permitted to wear analog or digital watches if they are not smartwatches. Parents should NOT attempt to contact their child during the school day on their cell phone or smartwatch. They can contact the front office if they need to reach their child.

Lockers

Students in grades 6th – 8th will be assigned a locker. The school assumes no responsibility for the contents of lockers. Students are not permitted to go into other students' lockers. We strongly recommend that students and parents exercise careful judgment regarding cash, jewelry and other valuables brought to school. Can only decorate lockers using magnets/magnetic strips – NO tape, stickers or glue are allowed. **THE SCHOOL RESERVES THE RIGHT TO CONDUCT LOCKER CHECKS AT ITS DISCRETION.**

Records

- Grace Christian School maintains educational records in accordance with state and federal laws. These records are kept in a fireproof cabinet in the school office.
- Parents, legal guardians or eligible students have the right to review records on their child. Student education records are forwarded to other schools which have requested the records and in which the student seeks or intends to enroll. Records may be held if there are delinquent accounts until such time as the financial debt is paid.
- All students attending GCS must have on file:
 - Current health form (including immunization)
 - Birth Certificate
 - Emergency information and waiver forms.

Textbook Information

- The cost of textbooks and consumable workbooks are included in the tuition. The teacher will assign each student his/her textbook. If a student loses or defaces a textbook or workbook, a new one will be issued and the parent will be billed.
- **ALL BOOKS MUST BE COVERED WITH PAPER OR CLOTH. (NO sticky or contact paper covers).**

Visitors

All visitors coming onto the campus must sign in at the main school office in the lower school building to receive a visitor's pass using the Raptor system. This includes all parents working in a volunteer capacity or having lunch with their child. Approved chaperones do not need to check in the office the day of the field trip. The teacher will have a list of approved chaperones for their field trip. Visitors must sign out at time of leaving.

Health and Medicine

Animals on Campus

For the safety of our children **we do not allow animals on campus without the express permission of a school administrator. Please do not bring your pet to school when dropping off or picking up your children unless your pet stays in the car.**

Health records

- The Florida Immunization Law requires that all children enrolling in any public, private, parochial or denominational school in Florida must submit a statement signed by a physician that the student has been immunized or protected by these vaccines: DTaP, IPV/Polio, MMR, Hep B, and Varicella. In the event a child has not received these immunizations, the parent must provide a religious exemption certificate.
- Students entering Kindergarten, or anytime they have received a new immunization, must provide an updated Certification of Immunization.
- Students entering the seventh grade must provide an updated Certification of Immunization.
- Please advise the Clinic of any allergies or other health-related information relevant to emergency situations.
- Parents must sign a medical waiver allowing the school to provide medical attention to their child/ren in case of an emergency.
- Students with allergies must have an action plan and pertinent information on file. This plan should identify the allergy, and provide specific steps to take in the event of exposure to the allergen and who to contact.
- Students with any health risks must have a medical action plan on file indicating what steps the school should take in an emergency.

Notification of Injury or Illness

- Any child who is unable to participate in P.E. or any other physical event due to illness or injury will need a note from a parent. If injury persists for more than three days, a doctor's note is necessary.
- Parents should notify the school if the student has a communicable disease such as measles, mumps, chicken pox or head lice.
- In case of illness or accident, the student will report to the clinic. Parents will be notified. The school may request that the student(s) be picked up immediately. If parents are unavailable, the alternate names appearing on the Student Information Sheet will be contacted. It is the parent's responsibility to inform the school of telephone and address changes and to maintain at least two (2) emergency contacts.
- When a child sustains a head injury at school, the parent will be notified, and they will be asked to have the child assessed for a concussion.

Student Illness

If your child gets sick at school and may be contagious or exhibits symptoms that make it

advisable to send the child home, we will contact you or others on your contact list to come to school to pick them up. For the safety of our students the school cannot allow a sick child to remain at school. If your child's temperature is 100.4 or above, they will be required to go home and not return until they have been 24 hours fever free. The school does have a nurse in the Clinic who will provide basic first aid to students. Parents will be notified if a student needs professional medical care. **Please make sure that your contact information and your emergency contact people are kept current.**

Medication

- Any student requiring medication at school must have an **Authorization for Administering Medications** form on file.
- These guidelines for administering prescription medication must be followed:
 - Medication must be in its original prescription container.
 - Medication brought to school must be left with the staff in the clinic.
 - Medication will be stored in a locked cabinet.
 - Other staff members are prohibited from providing or administering any medication to any student except as authorized by you as a parent or guardian and the child's physician.
- Non-prescription medication may be administered by a Clinic member under the following guidelines
 - The authorization form signed by the parent is on file.
 - The parent must provide the medication in its original container.

Medication cannot be stored in students' lockers or carried on their person unless required for their medical condition and prescribed by their physician (i.e., inhalers).

Safety Guidelines for Communicable Illnesses

For the safety of our students and staff, those who are contagious or showing symptoms that indicate a possibly contagious illness should follow the guidelines below regarding their exclusion from school. Illnesses not included in the chart below will be handled on an individual case basis.

Symptom or Illness	Return to School Guidelines
Oral temperature of 100° or above Temporal temperature of 100.4 or above Tympanic (ear) temperature of 100.2 or above	Fever free for 24 hours without fever reducing medication such as Tylenol
Vomiting, nausea or severe abdominal pain	Symptom free for 24 hours without aid of medication
Red, inflamed or discharging eyes	Written physician release
Wound, skin and soft tissue infections	Exclude until drainage is contained and covered with a clean dry bandage
Suspected scabies or impetigo	Written physician release
Any skin lesion in the weeping stage	Covered and diagnosed as non-infectious
Lice	Lice and nit free (Student will be checked by an clinic staff before returning to the class)
Strep Throat	Student on antibiotics for 24 hours and fever free.

Smoking Policy

Grace Christian School has a smoke-free environment. No one may smoke on campus or at any school sponsored event or field trip. Please be sure to dispose of cigarette butts before entering campus. We will be teaching students about the adverse effects of smoking and attempt to discourage children from developing the habit of smoking.

Lunch

- Students who do not wish to purchase a lunch may bring his/her own lunch from home. The lunch needs to have enough for a healthy snack and lunch. No candy or unhealthy snacks are permitted. Please send your child with only water to drink.
- If you would like to participate in the hot lunch program, you can access the menu and purchase lunches through the Boonli system. Parents will receive information explaining how to set up their child/ren's lunch account with Boonli. It is a prepay ordering format. Daily orders must be submitted no later than 9:00 a.m. in the morning for that day's lunch to be provided. The orders will be submitted to the cook who prepares the meals daily. Students not on the lunch list who do not have a lunch from home will be provided the "chef's choice" at the parent's expense.
- **The school will NOT accept food deliveries from delivery services such as door dash, uber eats, Instacart, etc.** You must pack a lunch for your child OR order through Boonli.
- Students will have the option to purchase desserts on Wednesdays after they have consumed their healthy lunch. Staff on duty will monitor students to encourage healthy choices.
- Students are not allowed to share food at lunch or for snacks. We have an increased number of students with food allergies, and we do not want to risk having a medical emergency.

LUNCH WITH YOUR CHILD

- We encourage you to join your child for lunch at the lunch pavilion. You will need to check in at the front office in the Lower School building to get your pass through the RAPTOR system.
- You will be provided with a separate area to enjoy lunch with your child.
- You may NOT provide lunch for other students, only your child.
- You may NOT have other students at your table for lunch. This is an opportunity to spend quality time with your child/ren.
- You must check out at the front office in the Lower School building.

SNACKS

Students (K3-5th grade) should have a healthy snack such as a fresh vegetables, fruit, or crackers and water. Students should not have items that would easily spill or cause a mess that is difficult to clean. The snack is something simple that tides them over until lunchtime. Middle School may eat a small healthy snack during homeroom.

Library

Accessibility

- K3 through 5th grade students will have a regularly scheduled library class each

week (K3—K5 students do not check out books). 6th – 8th will have open hours to visit the library coordinated with their ELA teacher and the librarian.

Circulation

- 1st -8th grade students may check out up to 3 books at a time (2 AR and 1 non-AR)
- Students in grades 1-5 may check out their books for one week.
- Middle school students may check out their books for two weeks.
- Reference books, such as encyclopedias and dictionaries, are to be used only in the library.
- Students may renew library materials unless the material is on a “waiting” list.
- Students who have overdue books may not be allowed to check out.
- Lost books and books damaged beyond reasonable wear will be paid for by the student. The library staff has the discretion to limit or prohibit student checkouts of any library material.

· ALL LIBRARY FEES MUST BE PAID BY THE END OF THE YEAR BEFORE FINAL GRADES CAN BE RELEASED.

Parent / School Partnership

Parental involvement is essential in the development and academic success of your child. There are many ways for parents to play an active role in school. Open Houses and parent conferences will provide an opportunity to find out more about your child and Grace Christian School. Parent Square will provide parents and students with information about activities, events, and fundraisers. All information regarding your child/ren’s academic progress (i.e., grades, homework, tests, etc.) will be located on FACTS.

Parents of Grace (POG)

Parents of Grace is a dedicated team of parent volunteers who actively engage in supporting the school’s mission and enhancing the student experience. This group plays a vital role in helping to organize events, fundraise, and provide valuable resources to enrich the educational environment. Through their collaborative efforts, POG fosters a sense of community and ensures that the school’s values and traditions are upheld. Their contributions, whether in the form of time, skills, or resources, significantly impact the school’s ability to address various needs, from classroom enrichment to extracurricular activities, thereby strengthening the overall school community.

Volunteering

Parents are required to volunteer for a minimum of 10 hours a year. Joining our Parents of Grace organization is a great way to get involved and obtain your 10 hours of volunteering. Examples of volunteer opportunities include but are not limited to:

- Chaperoning
- Tutoring
- Assisting a teacher

- Working in the office
 - Making or preparing materials for a classroom
 - Maintenance work at school
- Background Checks are required for any volunteer who works with children through our Raptor system. Once a background check is complete you will be notified that you may begin to volunteer on campus or as a chaperone.
 - Parents who intend to drive other children besides their own for any school related event (field trip, games, etc.) must also complete a driver's form and provide a current copy of the declaration page from his/her auto insurance policy showing a minimum \$100,000 liability policy.
 - Parents working on campus must sign in and out through the front office. These hours are calculated at the end of the year. Parents working off campus are responsible for reporting his/her volunteer hours to the Advancement Director.
 - When you volunteer at school, it is important to know that you must maintain confidentiality. Whatever you hear in a classroom or working with a child needs to stay there. It is a breach of confidentiality to share with anyone other than the classroom teacher what you observed in the classroom or in working with a child.
 - Parents volunteering on a child's field trip are not permitted to bring siblings to these events.

Transportation Safety/School Hours

Lower School Arrival

- Students may be dropped off in the car loop behind the Lower School building or be walked to their classroom where they will participate in Happy Goodbye at the door.
- Parents who park and walk their child/ren to class, please use the parking lot, closest to the left of the Lower School Building (if looking at the building). The parking spaces furthest away from the left of the Lower School Building will be used for carline.
- Students arriving before 7:30 am must go to the Art room for Before Care for an additional before care charge per day. Students that have classrooms in the Lower School building will be escorted to their classroom by a staff member at 7:30am.
- Safety patrols who are assigned to morning duty must be at their post by 7:25 am. They will return to their homeroom classroom by 7:50am.
- Staff is positioned throughout the school to ensure students arrive safely to their classroom.
- If you have children in both the Lower School campus and the Upper School campus and are dropping off through carline, please go through the Upper School carline first then enter the Lower School carline next for drop off.

Upper School Arrival

- Students may be dropped off in the car loop in front the Upper School building or be walked to their classroom where they will participate in Happy Goodbye at the door.
- Parents who park and walk their child/ren to class, please use the parking lot, closest to the left of the Lower School Building (if looking at the building). The parking spaces furthest away from the left of the Lower School Building will be used for carline.
- Students arriving before 7:30 am must go to the Art room for Before Care for an

additional before care charge per day.

- Safety patrols who are assigned to morning duty must be at their post by 7:25 am. They will return to their homeroom classroom by 7:50am.
- Staff is positioned throughout the school to ensure students arrive safely to their classroom.
- If you have children in both the Lower School campus and the Upper School campus and are dropping off through carline, please go through the Upper School carline first then enter the Lower School carline next for drop off.

Pre-School Dismissal

- K-3 dismisses at 11:45 am and K-4 dismisses at 12 noon.
 - Please park in front of the Lower School Building and walk up to the sidewalk in front of the front door of the Lower School building. Wait for your child to be escorted to the sidewalk by their teacher.
 - All students in K3 and K4 not picked up at their dismissal time will participate in the After Care program, beginning at 12:10pm.
 - If your child is staying for after care, please pack them a healthy lunch. They will remain in their classroom for lunch followed by time for rest.
 - If your child is not participating in the extended day program, they will be dismissing with K5-4th at 2:45pm, except on Wednesdays at 1:45pm. Refer to Lower School Dismissal for pick up procedure.
 - If your child is participating in the extended day program, they will be escorted from the Lower School Building to the Upper School Building, Art Room at 3pm. You can pick your child up from the exterior Art Room door in front of the Upper School Building.

Lower School Dismissal

- Kindergarten – Fourth Grade dismisses on Monday, Tuesday, Thursday, Friday at 2:45pm, Wednesday at 1:45pm.

CARLINE:

- Refer to arrival and dismissal map for carline route.
- Following the path outlined on the carline route, you can pick up your child from the carline loop behind the Lower School Building. Your child will remain in their classroom, until their name is called. They will then be escorted to the carline to dismiss.
- If you have children in both lower school and upper school campuses, you will pick up your child from the Lower School FIRST then join the Upper School carline.
- Make sure your child's name plate is displayed on the passenger side of your dash.

WALK UP

- To pick up your child from the door, you will walk up on the sidewalk to the side door, closest to the playground, of the Lower School Building
- An employee will radio your child to the door, where they will be dismissed into your care.
- Make sure you bring your child's name plate with you to pick up

Upper School Dismissal

Fifth Grade – Eighth Grade dismisses on Monday, Tuesday, Thursday, Friday at 3:00pm, Wednesday at 2:00pm.

CARLINE:

- Refer to arrival and dismissal map for carline route.
- Following the path outlined on the carline route, you can pick up your child from the carline loop in front of the Upper School Building. Your child will remain in their classroom, until their name is called.
- If you have children in both lower school and upper school campuses, you will pick up your child from the Lower School FIRST then join the Upper School carline.
- Make sure your child's name plate is displayed on the passenger side of your dash

WALK UP

- To pick up your child from the door, you will walk up on the sidewalk to the gate leading to the Upper School Campus.
- An employee will radio your child to the gate, where they will be dismissed into your care.
- Make sure you bring your child's name plate with you to pick up

Rainy Day Dismissal

- Please follow the car line and your child will be brought to your car.
- In the event of lightning, students will not be walked to the car. This is for the safety of children and staff. At your discretion, you may get out of the car and pick up your child.

Early Day Dismissal

- Please check Friday Fast Facts and the school calendar for specific dismissal times during early day dismissal.

Emergency Dismissal Days

- If we have to go into a lockdown at dismissal, we will NOT dismiss students until the emergency is over. If we have to evacuate the campus you will receive a text message/email concerning pick up procedures.

After Care

The Aftercare Program has been designed to foster cognitive, social, and spiritual development, while reinforcing preschool standards and the importance of classroom structure. Time is one of the greatest gifts we can give our children, especially when it comes to laying an academic foundation and preparing them for life. Our program not only offers a warm and nurturing environment, but also offers an opportunity for extended learning time. The children will participate in high energy learning, hands on activities, and develop a readiness for kindergarten. Our program includes the development of Christian character. Children are encouraged to love their classmates, respect their teachers, and strive to make good choices.

- Aftercare is provided for K3 and K4 students beginning at their dismissal time until 3:00pm for an additional fee (please see fee schedule).
- Pick-up will be at the side door or through the carline. Children remaining after 3:00 pm will be taken to Extended Care.
- Please provide a lunch for your child each day they attend Aftercare.
- Children will have quiet time daily, except Wednesdays, and may sleep or rest quietly on individual mats. Parents are responsible for providing the following items for aftercare children:
- 1 set of extra clothing in a baggie labeled with the child's name
- Crib sheet and a small blanket

Extended Care

Extended Care is available for all students from K3 – 8th grade from 3:15 pm until 5:30 pm for an additional fee (please see fee schedule). You must fill out the form in order for your child to stay. This form is sent out each August before school starts.

- K3-2nd grade students will be in the Art Room, 3rd – 5th grade students will be in the Cristian Education Room and 6th -8th will be in the Spanish Room for study hall until 4:30 pm at which time they will move to the Art Room. **Changes in location will be communicated via email.**
- All K-4th students remaining after 3:00 pm will be sent to extended care for supervision and regular charges for this program apply at 3:05. All 5th – 8th grade students remaining after 3:15 will be sent to extended care and charges apply at 3:20.
- All students must be picked up by 5:30 pm. Students not picked up by their designated time will be charged a late fee of \$1 per minute and the parent will be called to pick up their child.
- 3rd-8th grade students will have the opportunity to complete homework and projects. The extended care staff will provide a quiet space for students to work and students are expected to work quietly.
- All students should bring an afternoon snack.
- Pickup is in front of the main building (front portico) and parents should enter through the **Art Room's exterior door.**

Traffic Policy

- For the safety of your child, cell phones should not be used while picking up or dropping off your child. This is a great opportunity to learn about your child's day at school and help them build communication skills. If you are on the cell phone, we may ask that you pull over to the side until such time as you complete your call. At that time, we will gladly load your child in your car.
- Students, parents and faculty must use the identified crosswalks at all times. State law requires that you stop for pedestrians in the crosswalk.
- Please do not leave cars for any reason during arrival/dismissal (when you are in the moving car line).
- Please follow the directions of the safety patrol students, pulling up when asked.
- **PLEASE notify the front office of all changes in transportation either via written note, email, or phone call.**
- Please do not attempt to conference with teachers during dismissal. This pulls the teacher away from their supervisory duties. Please contact the teacher via email or phone and set up a time when they can give you their full attention and speak in confidentiality.

Parking

Staff, visitor, and volunteer parking are located on the south side and closest to the main building. This is reserved for staff, volunteers, and visitors. There are also two auction purchased parking slots in this area. Do NOT park in these reserved spaces. · Parent parking is located in the lot that runs north to south in front of the new building site. There is also Faculty/staff only parking in front of Lower school building.

Uniforms and Dress Code

People's dress often reflects their attitude toward their work. Grace Christian School has always upheld high standards in all areas, including standard of dress. For these reasons, GCS requires that all students in grades Kindergarten – 8th grade wear uniforms and have a neat, clean appearance (i.e., shirts tucked in, belts, etc.). The GCS approved uniform is found at School Uniforms by Tommy Hilfiger at www.globalschoolwear.com ;enter either your Partner School code GRAC07 or search by school name, Landsend.com using our source code 900141904, or by visiting Choice Awards. Uniforms can be purchased or exchanged at the GCS spirit shop.

K3 and K4 Dress Code

Students in preschool are not required to wear uniforms. However, for their safety and comfort, students must comply with the following:

- Girls must wear shorts under dresses and skirts.
- All tops must cover the midriff area.
- Tennis shoes should be worn. Children wearing sandals may not participate in all activities.
- “Theme” wear must be appropriate for a Christian School.

Uniform Guidelines Kindergarten – 8th grade

Style	Girls	Boys
Skorts, Skirt, Tab skort (Mid-thigh/fingertip length whichever is longer)	Khaki, navy & plaid	
Pants (Flat front-no capris or cargo)	Khaki & navy	Khaki & navy
Shorts (Flat front, Bermuda length, no cargo)	Khaki, navy & plaid	Khaki & navy
Jumper (logo optional)	Khaki, navy & plaid	
SHIRTS:		
Peter Pan Blouse w/logo (UNDER THE JUMPER-no logo needed)	White	
Knit shirt/Active Polo, long or short sleeve w/logo	Red, White or Navy Blue	Red, White or Navy Blue
Turtleneck (wear under shirt)	Solid -Red, White or Navy Blue	Solid - Red, White or Navy Blue

V Neck Cardigan (w/ logo)	Solid- Red, White or Navy Blue	Navy, Red, White
JACKETS:		
Fleece jacket (logo optional)	Solid- Navy, Red or White	Navy, Red or white
Jacket (logo optional)	Solid-Navy, Red or White	Navy, Red or White
	Girls	Boys
PHYSICAL EDUCATION:(5th– 8th ONLY)		
Shorts (Mid-thigh/fingertip length)	Navy	Navy
Shirts	Gray or Red	Gray or Red
Sweatpants	Navy	Navy
Sweatshirts (No Hoodies)	Navy, Red or white	Navy, red or white
HAIR	Student's natural color. Novelty headbands and accessories are NOT permitted. (i.e. cat ears, unicorn, etc.)	Student's natural color Appropriate style and length: above the eyebrows, ears, and collar - neatly combed
Make up	No Make up No nail polish or acrylic nails No tattoos 8th grade ONLY – light make up and nail polish only(no acrylic nails) is permitted, but only colors that do not draw attention to the student	Not permitted to wear earrings No tattoos
Jewelry	No jewelry permitted except the following... Small earrings-no dangle or hoops. Necklace with religious symbol. Watches	No jewelry permitted except the following... Necklace with religious symbol, Watches
SOCKS (Knee highs and Tights for girls)	Solid red, white, black or navy	Solid red, white, black, or navy
SHOES: - K-5th: For safety purposes students should only wear shoes that fit securely with a strap across the foot and have a rubber sole conducive to outdoor activity. - Middle school: Students may wear any flat, closed-toe and closed back shoe that is safe and sturdy.		
- All students MUST wear athletic shoes for PE. - All students are expected to follow these guidelines: No lights, sandals, wheels, bedroom slippers, “five finger” shoes, Crocs (or “croc” like), boots, or flip-flops.		
BELTS: If there are belt loops, students must wear a solid navy, black, brown/tan, or school plaid belt.		

COLD WEATHER UNIFORM: Students are encouraged to wear uniform pants when it is cold. Uniform sweaters and jackets are also recommended. If non-uniform coats are worn to school they must be taken off and stored in lockers for middle school students or in the classroom of elementary grade students. Non-uniform clothing may not be worn during the school day unless it is an out-of-uniform day. NO leggings or hoodies are allowed.

OUT-OF- UNIFORM: On designated out-of-uniform days, students may wear neat clothing of their choice. Long pants, jeans or shorts are acceptable clothing for boys; skirts, dresses, slacks, capris, or jeans are acceptable for girls. Shorts and skirts must be **mid-thigh length/fingertip length whichever is longer**. Jeans may not have rips or holes. Tank tops, bare midriff, spaghetti straps, hip hugger pants, leggings (including but not limited to tight athletic wear) are not permitted. Students not following these guidelines will have the opportunity to rectify the problem by either borrowing/purchasing an appropriate substitute in the used uniform shop or contacting a parent or guardian to bring him/her a change of clothes.

No smartwatches are allowed to be worn during school hours for grades K3 – 8th.

Uniform Violation Procedures

Teachers are the observers to determine if the student is following the uniform policy. With repeat offenses, when the teacher sends the student to the office for uniform violation it will be supported by the administration as per Grace Christian School Uniform Policy.

Consequences for violation of uniform policy

Kinder-5 th grade	Middle School
1st infraction- Teacher verbally reminds student and sends an informal note to parent. 2nd infraction –Teacher sends an “out of uniform” slip to the parent. 3rd infraction –Student is sent to the office to call a parent who will need to provide the appropriate uniform. If parent cannot be reached or provide the uniform, one from the spirit shop will be given to the student at the parent’s expense.	1st infraction- Verbal reminder to the student. 2nd infraction- Parent will be contacted. 3rd infraction- Student will receive a disciplinary referral via Renweb and a consequence (ex. Lunch detention, before school detention) If dress code violations become a pattern more severe consequences will occur.

Additional Items

Please label and identify personal property and clothing. All shirts must be tucked in and shorts and pants must be worn on waist, including PE uniforms. The length of skirts, shorts or skorts must be no shorter than fingertip/mid-thigh length (whichever is longer). Clothing must not fit a student too tightly. The school has used uniforms for purchase at a reasonable price.

Appendix A -- Administration/Teacher/Staff Email Addresses

Please follow the proper chain of command in your communications. If the matter of communication is a classroom question, please email the classroom teacher first and allow him/her to respond. Thank you!

Administrative Team

Head of School, Thomas Gerds, tgerds@gcsocala.com
Assistant Head of School, Kyle McKenzie, kmckenzie@gcsocala.com
Director of Lower School, Brittney Bruner, bbruner@gcsocala.com
Director of Upper School, Jonathan Sierra, jsierra@gcsocala.com
Director of Advancement, Meredith Garner, mgarner@gcsocala.com
Director of Operations, Ryan Owens, rowens@gcsocala.com
Director of Admissions/Events, Debbie Bruni, dbruni@gcsocala.com
Business Manager, Kelsey Atkins, katkins@gcsocala.com
Office Manager, Roxie Foster, rfoster@gcsocala.com

Athletic Director

Jan Spagnol, jspagnol@gcsocala.com

Classroom Teachers

K-3 Teacher, Robin Booth, rbooth@gcsocala.com
K-4 Teacher Stacey Gibson, sgibson@gcsocala.com
K-5 Teacher, Greta Green, ggreen@gcsocala.com
K-5 Teacher, Holly Miller, hmiller@gcsocala.com
1st Grade Teacher, Ann Fielder, afielder@gcsocala.com
1st Grade Teacher, Alyssa Wilson, awilson@gcsocala.com
2nd Grade Teacher, Lisa Robles, lrobles@gcsocala.com
2nd Grade Teacher, Chelsea Crews, ccrews@gcsocala.com
3rd Grade Teacher, Ashley Hinkle, ahinkle@gcsocala.com
3rd Grade Teacher, Jennifer Jackson, jjackson@gcsocala.com
4th Math/Science Teacher, Jennifer Stephens, jstephens@gcsocala.com
4th ELA/SS Teacher, Sarah Curran, scurran@gcsocala.com

5th Math/Science Teacher, Tiffany Colburn, tcolburn@gcsocala.com
5th ELA/SS Teacher, Cosette De Jesus, cdejesus@gcsocala.com
MS Math Teacher, Lauren Stern, lsfern@gcsocala.com
MS Language Arts Teacher, Hannah Greenberg, hgreenberg@gcsocala.com
MS Social Studies Teacher, Andrew Touchton, atouchton@gcsocala.com
MS Science Teacher, Cassie McKenzie, cmckenzie@gcsocala.com

Special Area Teachers

Art Teacher, Jan Spagnol, jspagnol@gcsocala.com
STEM/Health/Home EC Teacher, Danielle Polak, dpolak@gcsocala.com
Library, Cheryl Young, cyoung@gcsocala.com
Lower School Music/MS Chorus Teacher, Theresa Weatherly, tweatherly@gcsocala.com
Christian Education Teacher, Grace Daley, gdaley@gcsocala.com
P. E., Robert Ramirez, rramirez@gcsocala.com
Spanish Teacher, Claudia Morales, cmorales@gcsocala.com
After & Extended Care Program Manager, Avyn Marsh amarsh@gcsocala.com

Teacher Assistants

Pam Feaster, K-3, pfeaster@gcsocala.com
Avyn Marsh, K-4, amarsh@gcsocala.com
Stephanie Salmon, Kindergarten, ssalmon@gcsocala.com
Lauren Tuzzolino, Kindergarten, ltuzzolino@gcsocala.com
Katilyn Weible, 1st grade, kweible@gcsocala.com
Emily Lopes, 1st grade, elopes@gcsocala.com
Stephanie Arnold, 2nd grade, sarnold@gcsocala.com
Jessica Armstrong, 3rd grade, jarmstrong@gcsocala.com
Genevieve Kelley, 4th grade, gkelley@gcsocala.com

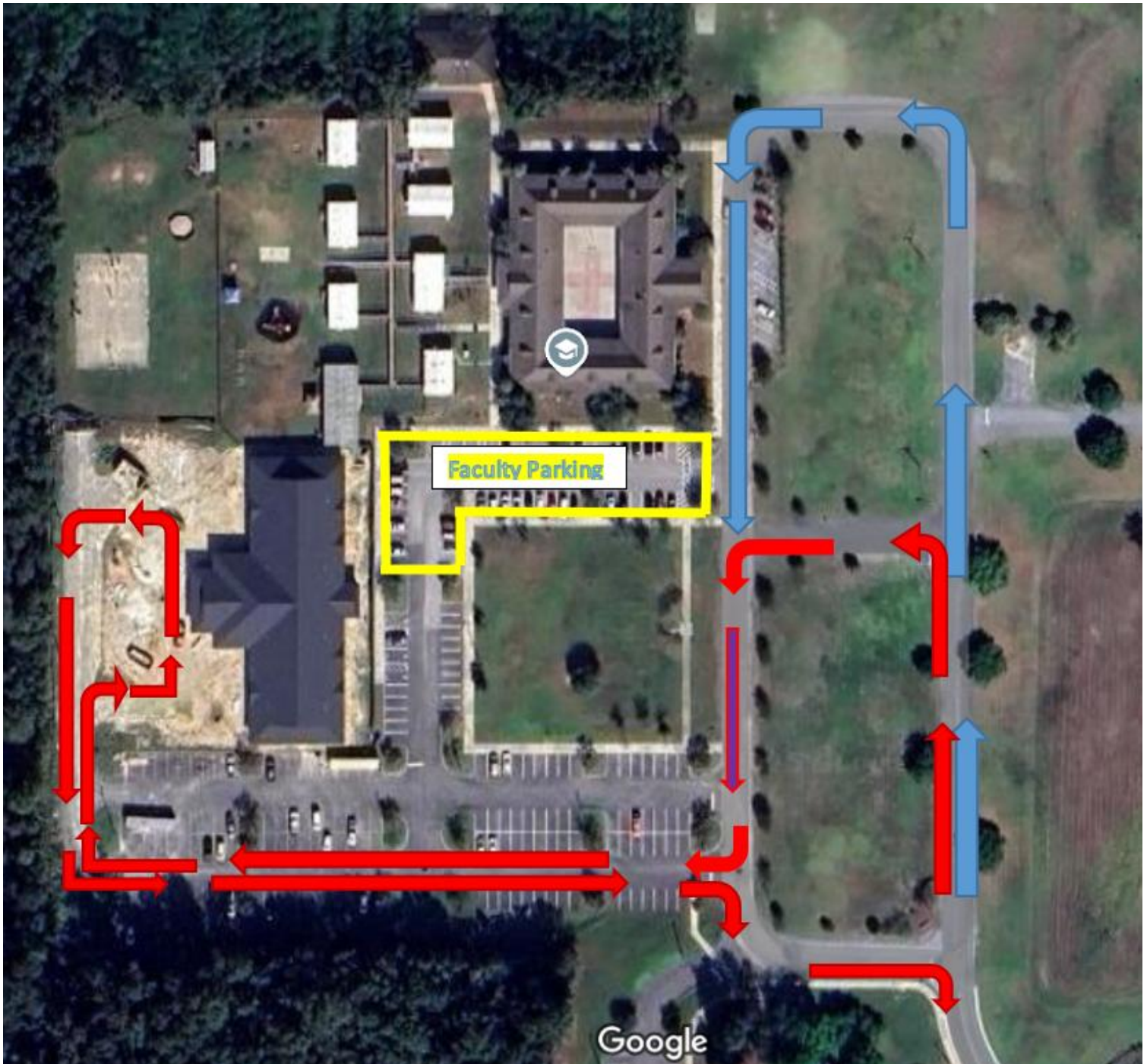
Clinic

Cherie Brooks, cbrooks@gcsocala.com

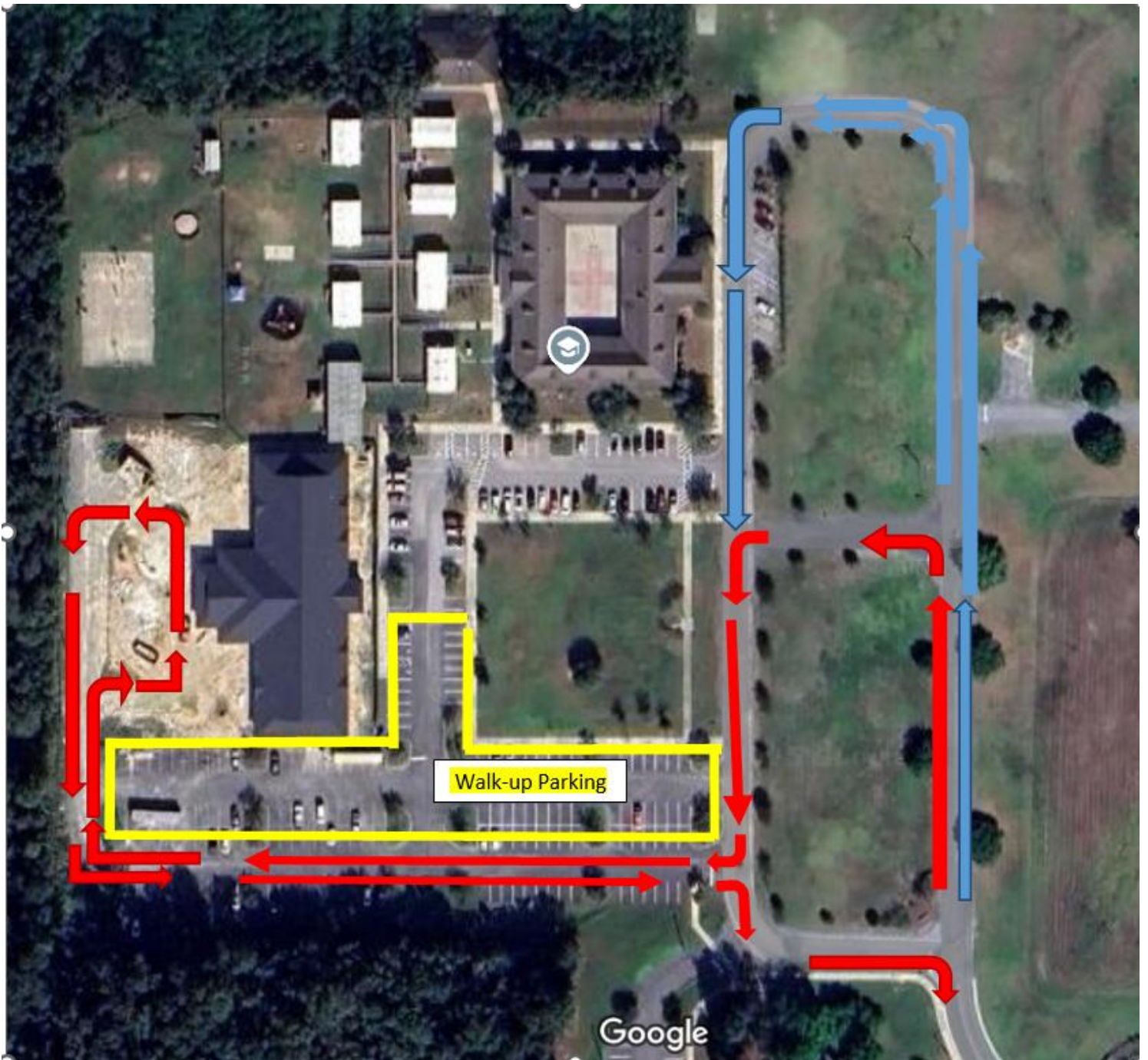
Appendix B

Arrival & Dismissal MAPS

ARRIVAL



DISMISSAL



Appendix C

Signature Page

Parents: please sign and print your name below acknowledging that you have read the Parent/Student Handbook. Send in this signed document to your child's homeroom teacher.

Date: _____

Print Parent Name: _____

Parent Signature: _____

Child(ren): _____

Grade(s): _____